



Continuous Instructional Improvement Technology System



Implementing CIITS: Empowering Kentucky's Teachers and Leaders for Success





Continuous Instructional Improvement Technology System



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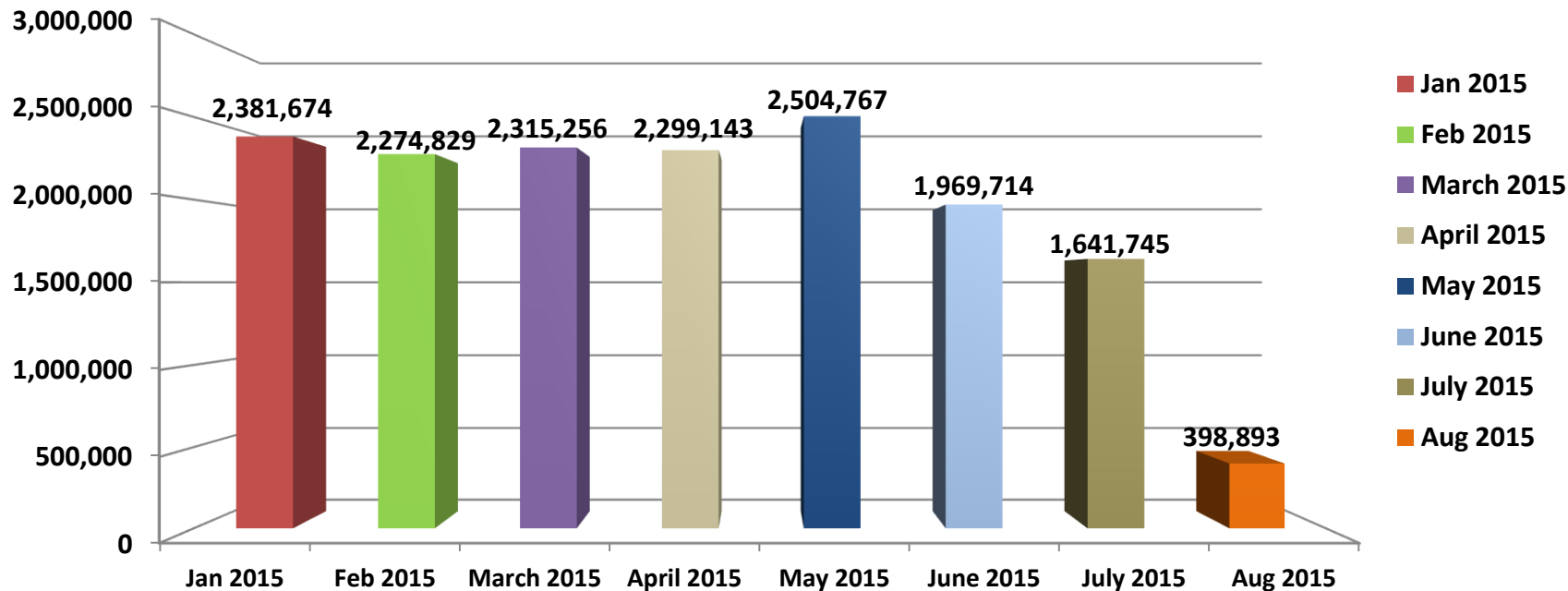
- ❖ Updates and Important Information with Q & A
- ❖ Topic Information
 1. CIITS Update
 2. GradeCam
 3. SAS Curriculum Pathways
 4. Questions ?



Improved Schools & Districts



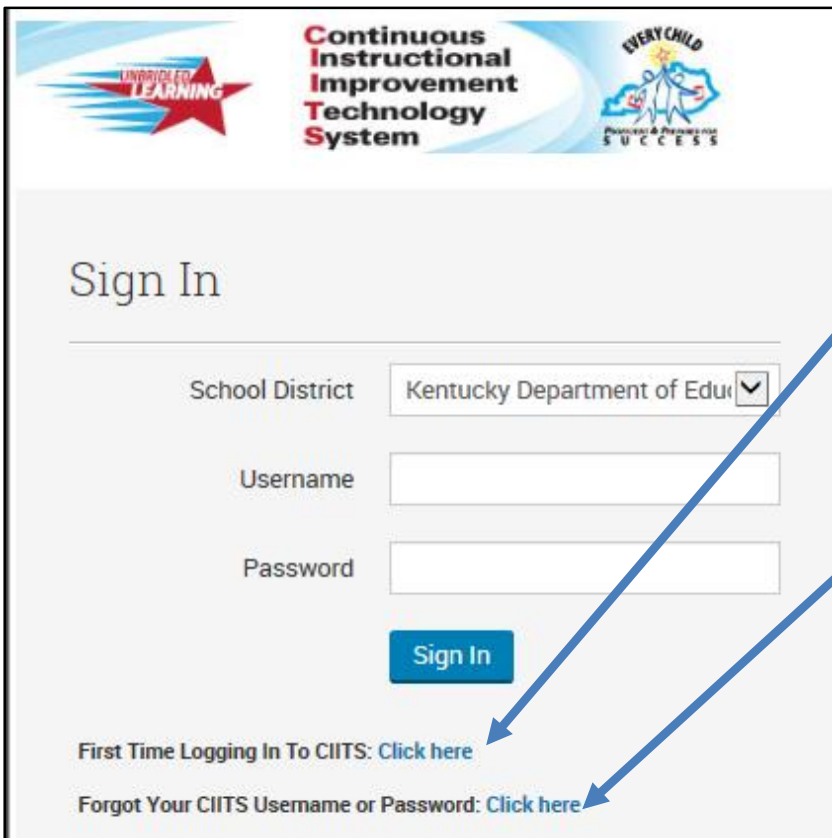
Overall CIITS Usage 2015



Improved Schools & Districts



First Time Logging In To CIITS VS. Forgot Your CIITS Username or Password



The screenshot shows the CIITS Sign In interface. At the top, there are three logos: "UNBRIDLED LEARNING" (a red star), "Continuous Instructional Improvement Technology System" (text), and the "EVERY CHILD" logo. Below the logos, the heading "Sign In" is displayed. The form includes a "School District" dropdown menu currently set to "Kentucky Department of Education", and empty input fields for "Username" and "Password". A blue "Sign In" button is positioned below the password field. At the bottom of the page, there are two links: "First Time Logging In To CIITS: [Click here](#)" and "Forgot Your CIITS Username or Password: [Click here](#)". Two blue arrows originate from the right side of the slide; one points to the "First Time Logging In" link, and the other points to the "Forgot Your CIITS Username or Password" link.

Sign In

School District: Kentucky Department of Edu[dropdown]

Username: [input field]

Password: [input field]

[Sign In](#)

First Time Logging In To CIITS: [Click here](#)

Forgot Your CIITS Username or Password: [Click here](#)

[First Time Logging In To CIITS](#) are for those who are ***New to the District*** or have ***Never Logged in to CIITS***

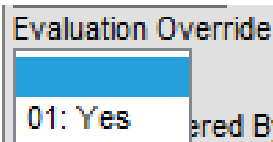
[Forgot Your CIITS Username or Password](#) are for those who were ***In the District Last Year*** and have ***Logged in to CIITS*** and have ***forgotten their Username or Password***





CIITS Job Categories and Evaluation Override

- Data in IC will be used to align **certified staff who will be evaluated** to a job category. Job category aligns them to the correct evaluation framework in CIITS.
 - Job categories will be determined using **Type / Alternate Type** value on a person's active assignment records in IC.
 - Type / Alternate Type must be the same on all of a person's active assignment records **within one school** in IC.
 - Type/Alternate Type may be different **between schools** in IC.
 - If Type/Alternate Type value is different **between schools**, the New field on the District Assignments tab "**Evaluation Override**" must be set to specify which value the person should be aligned with when determining job category.
- » Only needs to be set for certified staff who have different Type/Alt Type values between schools.





Educators Serving Multiple Schools

- **Infinite Campus Set Up**

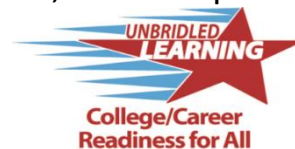
If the Job Category is different **between schools**, the New field on the District Assignments tab “**Evaluation Override**” must be set to specify which value the person should be aligned with when determining job category.

- **Evaluation Override:**

Only needs to be set for certified staff who have **different Job Categories** between schools. The Evaluation Override will **NOT** determine the institution in which the certified staff will be evaluated. The person will still show up in all assigned schools but under the evaluation window that was selected as the Override.

- **Educators – Multiple Schools**

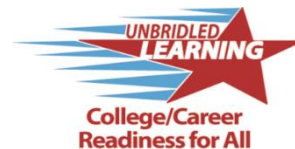
Educators’ evidence in EDS can be accessed or viewed by leadership at any of the institutions/schools to which he/she has been assigned. The Educator does **not** have to change their default institution at any time. The Educator must share the Student Growth Goal with the individual who is their evaluator. **All** leadership can view the **progress** of the Student Growth Goal. Only the school leadership with whom it has been shared can **access the contents** of the SGG until it has been scored and completed, at which point all leadership can view the completed SGG.





Framework & Window Check

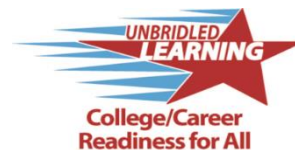
- We ask that all **Teachers** and **Other Professionals** login to CIITS **NOW** to ensure they see the **correct framework**.
- We ask that all **Principals** login to CIITS **NOW** to ensure their teachers and other professionals are showing up in the **correct window**.
- Please do **NOT** wait until the day you need to use the tool. Thanks!!!





Professional Development Survey

On Aug. 7, districts received a brief survey (2 questions) in which we asked for the percentage of district staff who participated (or will participate) in any type of CIITS learning opportunities during the period from Aug. 1, 2012 - Dec. 31, 2015. The information will help determine your final (RTTT) percentage for this measure. The goal was 100 percent. The survey was due Aug. 14.





NEW: CIITS Resources on Homepage

NEW: CIITS Resources

Visual and Performing Arts College and Career Ready Pathways



The CIITS Google Training site has documents that will provide teachers and students with the detailed Program of Studies and guidelines for presenting the student's Capstone Assessment Portfolios via the Student Workspace in CIITS. To access these documents click [here](#) and look in the far right column titled as above.

ACT End-of-Course resources are now available in CIITS!

Resources include: Syllabus, Course Outline, Course Objectives, Instructional Units Plan, Sample Assessments, and more. To find the resources, use the following Quick Reference Card (QRC):
[Locating ACT End-of-Course Resources](#)

*** Phil Shepherd
will be our guest
for the September
23rd Webcast to
discuss Visual and
Performing Arts
College and Career
Ready Pathways**





The CIITS Professional Learning Resources section of the CIITS Homepage has been updated

CIITS PROFESSIONAL...

NEW: CIITS Professional
Learning Resources

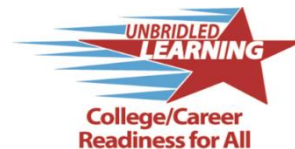
Links to the New [CIITS Google Training Site](#) with a Plethora of Resource to help with CIITS

NEW: CIITS Self-Guided Training for
Teachers

Links to a [CIITS Self-Guided Training for Teachers](#) to help them get acclimated with CIITS

KDE CIITS Website Resources

Links to the [KDE CIITS Website](#) full of Resources





 **School & District Data**
Reports and Indicators

Classrooms
Standards and Instructional Materials

Assessment Admin
Create & Monitor

Educator Development
Goals, Performance, PD

Welcome back

Your last visit was 3 days ago. Your role is Teacher

CIITS SUGGESTION BOX



Submit suggestions for review by the Kentucky Department of Education for future CIITS



Dashboard

A holistic overview of your professional development
[My PD Profile](#)



Tools & Reports

Teacher effectiveness data and analysis

- [My Observation](#)
- [My Observation Caseload](#)
- [My Professional Growth Plan](#)
- [My Student Voice Results](#)
- [Median Student Growth Percentile Results](#)
- [My Summary of Evidence](#)
- [Self-Reflection](#)
- [Student Growth Goals](#)



PD Search

Activities, resources, and calendar

Improved Schools & Districts



Window Defaults & Previous Year's Data

Teacher Self-Reflecti...

Aug, 01 2015 - Jun, 30 2016

Group: Teachers

Not Submitted

100%

22 of 22 Educators

Submitted

0%

0 of 22 Educators

[Choose another window](#)

Teacher Self-Reflection

Aug, 01 2015 - Jun, 30 2016

Group: Teachers

Guidance Counselor Sel...

Aug, 01 2015 - Jun, 30 2016

Group: Guidance Counselor

Library Media Specialis...

Aug, 01 2015 - Jun, 30 2016

Group: Library Media Spe...

Therapeutic Specialist ...

Aug, 01 2015 - Jun, 30 2016

Group: Therapeutic Speci...

Instructional Coach Self...

Aug, 01 2015 - Jun, 30 2016

Group: Instructional Coach

School Psychologist Sel...

Aug, 01 2015 - Jun, 30 2016

Group: Psychologist

Teacher Self-Reflecti...

Aug. 1, 2015 - Jun. 30, 2016

[Choose another window](#)

2015-2016

Teacher Self-Reflection

Aug. 1, 2015 - Jun. 30, 2016

2014-2015

Optional Teacher Self-Reflec...

Aug. 12, 2014 - May. 31, 2015

This is my self reflection as it relates to

Student Voice data is not available for 2015 - 2016 year.

[View data from prior years.](#)

2014-2015



Spring - 1 2015 Results - Mar. 1, 2015

[Report Misuse](#) | [Contact Us](#) | [Tech Check](#) | [System Requirements](#) | [Acceptable](#)





Self Reflection

- Self Reflections –  In Progress
 - **Can** be edited by teacher
 - Principal cannot view contents
- Self Reflections –  **Final Submission**
 - **Cannot** be edited by teacher
 - Principal can view contents



Professional Growth Plan

- Supports PGP Planning **Process**
- Sections “*optional*” to accommodate district CEPs
- Only required section is alignment to Framework for Teaching
- Designed by District Leaders & Reviewed by PDCs

Professional Growth Goal Statement

Goal Statement (Optional)

(Note: Remember to go to the bottom of this page and select the component to which you are aligning this goal)

Connecting Priority Growth Needs to Professional Growth Planning (Optional)

- ☐ Self-Reflection
- ☐ Student Growth Goals
- ☐ Observations
- ☐ Student Voice
- ☐ Framework for Teaching
- ☐ CSIP/CDIP

Action Plan

Action Plan (Optional)

What is my plan of action to advance my professional growth?

Support and Resources (Optional)

What Resources/Support do I need to achieve my goal?



Observation Details

^ Observation Details

In Progress

Reviewed by ANDERSON, KIMBERLY (Leadership)

Observation Type

Full

Date 08/13/2015

Time in 2:09pm

Time out

Post-Obs. Conference

Window

Classroom Context

Educator's Section

Woodwind Band

Educator's Courses

Woodwind Band 6

[More](#)

of Students

Grade(s)

[Educator's KPI](#)

August 2015						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

UNBRIDLED
LEARNING
College/Career
Readiness for All





Progress Screens

ACKERT SCHOOL

All Eligibility Groups

[Filter groups ▼](#)

Teacher Self-Reflecti...

Aug, 01 2015 - Jun, 30 2016

Group: Teachers

[Choose another window ▼](#)

Not Submitted

94.87%

37 of 39 Educators

Submitted

5.13%

2 of 39 Educators

- Total number reflects all educators *assigned* to the school
- Teachers & Other Professionals may serve and appear on multiple schools' lists
- Every educator listed may not be assigned to the principal's *evaluation caseload*

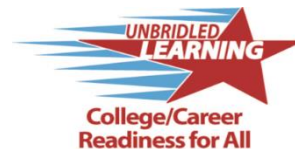


Improved
Schools & Districts



GradeCam Integration

Annette Sapp, Technology Integration Specialist
Daviness County Public Schools



Improved
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CIITS/GradeCam

Working Together for Assessment



Improved
Schools & Districts



Access CIITS (ciits.kyschools.us)

0 Welcome, Melissa! | [Sign Out](#) | [My Account](#) | [Help](#)

Find a Student

School & District Data
Reports and Indicators

Classrooms
Standards and Instructional Materials

Assessment Admin
Create & Monitor

Educator Development
Goals, Performance, PD

Welcome

Your last visit was 4 days ago

CIITS SUGGESTION BOX

Submit suggestions for review by the Kentucky Department of Education for Future CIITS

Create
Tests, Items, Passages, and Rubrics

Schedule, Assign, Choose Options
Create start dates, set online options and assign tests to students

Track Completion Rates
See how many students have completed each test

Find a Test

Find an Item, Passage or Rubric

What's New in Schoolnet

Dashboard
Quickly view the tests most relevant to you or search for a specific test

Co-Authoring
Collaborate with other users on items, passages, rubrics and assessments

implement Unbridled Learning in your classroom, school and district.

My Classroom

Create an
Assessment



Improved Schools & Districts



Choose to “Create a Test Manually”

The screenshot displays the user interface of the Continuous Instructional Improvement Technology System. At the top, there is a navigation bar with the "UNBRIDLED LEARNING" logo, the system name, and the "EVERY CHILD" logo. A user greeting "Welcome, Melissa!" and links for "Sign Out", "My Account", and "Help" are present. A search bar labeled "Find a Student" with a "Go" button is also visible. Below the navigation bar, a menu contains four main sections: "School & District Data" (Reports and Indicators), "Classrooms" (Standards and Instructional Materials), "Assessment Admin" (Create & Monitor), and "Educator Development" (Goals, Performance, PD). The "Create" section is active, showing three options: "Create an Express Test" (Quicker), "Create a Test Manually" (More Flexible), and a "+ Items" section. The "Create a Test Manually" option is highlighted with a red rectangular border, and a blue arrow points to its "Start Now" button. The "+ Items" section includes links for "Create an Item", "Create a Passage", and "Create a Rubric".

*You can choose to create an Express or Manual test; however, you can only use multiple choice and true/false items with GradeCam





Use a Printed Quiz/Test

These are the questions the students will be answering, but we need to make an Answer Key Only test in CIITS using these questions.

1. Juan handled the breakable glasses very carefully.

- A: glasses
- B: very
- C: carefully
- D: breakable

2. Tanya is a graceful dancer.

- A: graceful
- B: is
- C: dancer
- D: Tanya

3. The chubby baby clapped his hands excitedly.

- A: his
- B: excitedly
- C: chubby
- D: clapped

4. The excited children were happily painting colorful pictures.

- A: excited, happily
- B: excited, colorful
- C: children, painting
- D: happily, colorful

5. Their substitute teacher assigned a lot of difficult homework.

- A: substitute, homework
- B: teacher, difficult
- C: substitute, difficult
- D: teacher, assigned





Complete Test Properties Page. Then Click “Generate Test”.

*You can check the
box next to “All
Multiple Choice” or
leave blank to also
include true/false
items

Create: Manual Test

Test Name* ELA Adjective Quiz

Subject* English Language and Literature

Grade Level* 05 to 05

Number of Items 5 ☒ All Multiple Choice

Test Category Send Test to Gradebook

Hide Item Content
from Test Results ☐ Yes ☒ No ⓘ

Unanswered Questions Include in score

Score Type Total Score ⓘ

Test Focus* ☒ ELA ☐ Reading ☐ Writing
For reporting purposes only

Preferred Standards
Document Kentucky Core Academic Star

Answer Key Only ☒ Yes ☐ No → Choose “Yes”

Enable Assessment
Notes ☐ Yes ☒ No ⓘ

Choose the exact # of items

Be sure to check
Multiple Choice

Choose the correct
Test Category option

This choice will
send it to IC

Be sure to choose the
Standards Document that
matches your standards
for this assessment.



Complete these steps for each question:

Edit Item

ELA Adjective Quiz [276296]

Test Stage **Private Draft** Ready To Schedule Scheduled In Progress Completed

Test Items 1 2 3 4 5 [+ Add Item](#)
5 total items

Item Properties

Question Language English

Response Language English

Standard No standard selected
[\[edit\]](#)

[Standard Lookup](#)

Teacher Instructions [Add](#)

Name

Publisher

Keywords

[Show More](#)

Steps to Complete

- 1 Select correct answer
- 2 Align to a standard
- 3 Not worth any points

Lookup and Choose Standard

Item #: 1 Multiple Choice [\[change type\]](#)

Answer Choice Layout

- ☒ One Column
- ☐ Two Columns - across, then down
- ☐ Two Columns - down, then across

Answer Choices

A Answer is worth 0 points and ☐ is the correct response. ✕

B Answer is worth 0 points and ☐ is the correct response. ✕

C Answer is worth 0 points and ☐ is the correct response. ✕

D Answer is worth 1 points and ☒ is the correct response. ✕

[\[add new answer choice\]](#)

Select which answer is correct.





Go To Test Detail Page

Test Detail



ELA Adjective Quiz (Test Key Only) [276297]

Test Stage **Private Draft** Ready To Schedule Scheduled In Progress Completed

Ready to Schedule

Click Ready to Schedule
after you
have edited
all questions

Then, Click "Schedule"

Test Actions

[Copy Test](#)
[Delete this Test](#)

[Preview Online Test](#)

Student Test Booklet (.doc)
Answer Key (.pdf)

▶ Co-Authoring Settings

▶ Schedule Information

▶ Associated Resources

▶ Test Properties

Instructions

+ Add Instructions

Test Content

+ Add Item

Item	1	Multiple Choice
	A	
	B	
	C	
	✓ D	

▼ more

Item	2	Multiple Choice
	✓ A	

Actions ▼

Correct Answer

D

Point Value

1

Standard ID

a

Actions ▼

Correct Answer



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Fill out Test Settings and Options, Then Assign to Classes

[School & District Data](#) Reports and Indicators | [Classrooms](#) Standards and Instructional Materials | [Assessment Admin](#) Create & Monitor | [Educator Development](#) Goals, Performance, PD

[Back to Previous Page](#)

Schedule a Test: Test Settings

ELA Adjective Quiz [276297]

[View Details](#)

Test Stage [Private Draft](#) [Ready To Schedule](#) [Scheduled](#) [In Progress](#) [Completed](#)

SUBJECT: English Language and Literature
GRADE LEVEL: 03

ADMINISTRATION DATES: Not Scheduled
COLLECTION STATUS: Not Started

Test Settings

Start Date* 07/07/2015

End Date* 07/14/2015

Score Due Date* 07/14/2015

☐ Prevent the students from accessing the test results until after the end date

☐ Prevent scanning of answer sheets after the Score Due Date (Scanit Only)

Online Test Options

Administer this test with ☒ Schoolnet Browser Test Tunnel - Standard browser settings
☐ Schoolnet Secure Tester - Schoolnet's built-in Secure Tester delivery system

Online Passcode is required for a student to access this test:

☒ Show student scores upon test submission

☒ Display this test on the Take a Test list on the student home page

☐ Prevent the students from accessing the test before the start date or after the end date

☐ Enforce test time

☐ Timed Test

☐ Track and Display Student Response Times

☐ Scramble question order (will override custom question labels in student's online test)

☐ Scramble answer choices (applies to Multiple Choice, Inline Response, Matching, Drag and Drop, and Click Stick Click Drop item types)

☒ Allow students to pause test

☐ Allow only assigned students to take test

Assignment for Your Students

Test is currently unassigned

Accept Quick Assignment: 5 Sections (English Language and Literature, Grade 03) in F T Burns Middle School
Edit Assignment

Accept Quick
Assignment if
correct. If not,
click Edit
Assignment



Edit/Select the
Classes(Sections)
to which you wish
to Assign the
Assessment

Must Select by Sections!

Or check the "Sections" on the
left and Click "Add Selected"

Assignment: Select Sections

ELA Adjective Quiz [276297]

[View Details](#)

Online Passcode: GE9DA8

Test Stage **Private Draft** Public Draft Ready To Schedule Scheduled **In Progress** Completed

SUBJECT: English Language and Literature

ADMINISTRATION DATES: 7/7/2015 - 9/17/2015

GRADE LEVEL: 03

COLLECTION STATUS: **Started**

Select Sections [Assign by Course](#)

F T Burns Middle School

15 Sections Selected

Teacher

Choose sections

Selected sections

Results 1 - 50 of 400

[« First](#) | [« Prev](#) | [Next 50 »](#) | [Last »](#)

☐ Section

☐ 6TH FIT FOR LIFE 1 1

☐ 6TH FIT FOR LIFE 1 10

☐ 6TH FIT FOR LIFE 1 2

☐ 6TH FIT FOR LIFE 1 3

☐ 6TH FIT FOR LIFE 1 4

☐ 6TH FIT FOR LIFE 1 5

☐ 6TH FIT FOR LIFE 1 6

☐ Section

☐ LEADERSHIP 6 1

☒ READING W/SOC ST EMPHASIS 6 1

☐ READING W/SOC ST EMPHASIS 6 31

☐ ENGLISH LANGUAGE ARTS 6 2

☒ ENGLISH LANGUAGE ARTS 6 3

☒ ENGLISH LANGUAGE ARTS 6 30

☒ ENGLISH LANGUAGE ARTS 6 31

☒ ENGLISH LANGUAGE ARTS 6 4



Now Click “Launch
in GradeCam”

This sends the assessment to GradeCam, but it will not appear until the next day. Also, the first launch pushes out any classes you have verified in CIITS to GradeCam.

Test Detail



ELA Adjective Quiz (Test Key Only) [276297]

Online Passcode: GE9DA8

Test Stage **Private Draft** Ready To Schedule Scheduled In Progress **Completed**

Test Actions

[Copy Test](#)
[Delete this Test](#)
[Answer Sheets](#)
[Score Test](#)
[View Usernames](#)

[Preview Online Test](#)

[Student Test Booklet \(.doc\)](#)
[Answer Key \(.pdf\)](#)

[Proctor Dashboard](#)

[Launch In GradeCam](#)

▶ Status & Student Comments

▶ Schedule Information

▶ Associated Resources

▶ Test Properties

Test Content

Item	1	Multiple Choice	<div>Actions ▾</div> <div>Correct Answer D Point Value 1 Standard ID a</div>
Item	2	Multiple Choice	<div>Actions ▾</div> <div>Correct Answer A Point Value 1 Standard ID a</div>
Item	3	Multiple Choice	<div>Actions ▾</div> <div>Correct Answer C Point Value 1</div>



Classes are Pushed to GradeCam

Check your GradeCam Classes Tab...your classes in CIITS should now be pushed to GradeCam. You can delete all the old classes.

Assignments Forms Reports Classes Melissa Sh

☐ Add Class Delete Class Current Terms ▾

Class Name	Class Id	Period	Students
<input type="checkbox"/> (SN) LEADERSHIP 6 - 1	-	-	23
<input type="checkbox"/> (SN) READING W/SOC ST EMPHASIS... -	-	-	28
<input type="checkbox"/> (SN) READING W/SOC ST EMPHASIS... -	-	-	26
<input type="checkbox"/> (SN) ENGLISH LANGUAGE ARTS 6 - 2 -	-	-	26
<input type="checkbox"/> (SN) ENGLISH LANGUAGE ARTS 6 - 31 -	-	-	24

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Schools & Districts



CIITS Assessment is Pushed to GradeCam the Next Day

The day after you click “Launch to GradeCam” your Assessment will appear in your GradeCam Assignments Tab.

GradeCam insight

Assignments Forms Reports Classes

Melissa Shoulta Log Out

CREATE

07/07/15, ELA Adjective Quiz

5 question exam (5 points)

Key Scan Summary

Reset Standards Type

Forms

1. (A) (B) (C) (D) 1 pts

2. (A) (B) (C) (D) 1 pts

3. (A) (B) (C) (D) 1 pts

4. (A) (B) (C) (D) 1 pts

5. (A) (B) (C) (D) 1 pts

Get Help x

Click here for student forms for this
assessment



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GRADECAM FORMS

ASSIGNMENTS 1 2 3

Print a Custom Form

(SN) LEADERSHIP 6 - 1 Form Size 100% Using 10 digit IDs ☐ attempt multiple per page [Print](#)

23 Students

Student Name

Student ID Automatically Bubbled In For Them

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)

[Get Help](#)

UNBRIDLED
LEARNING

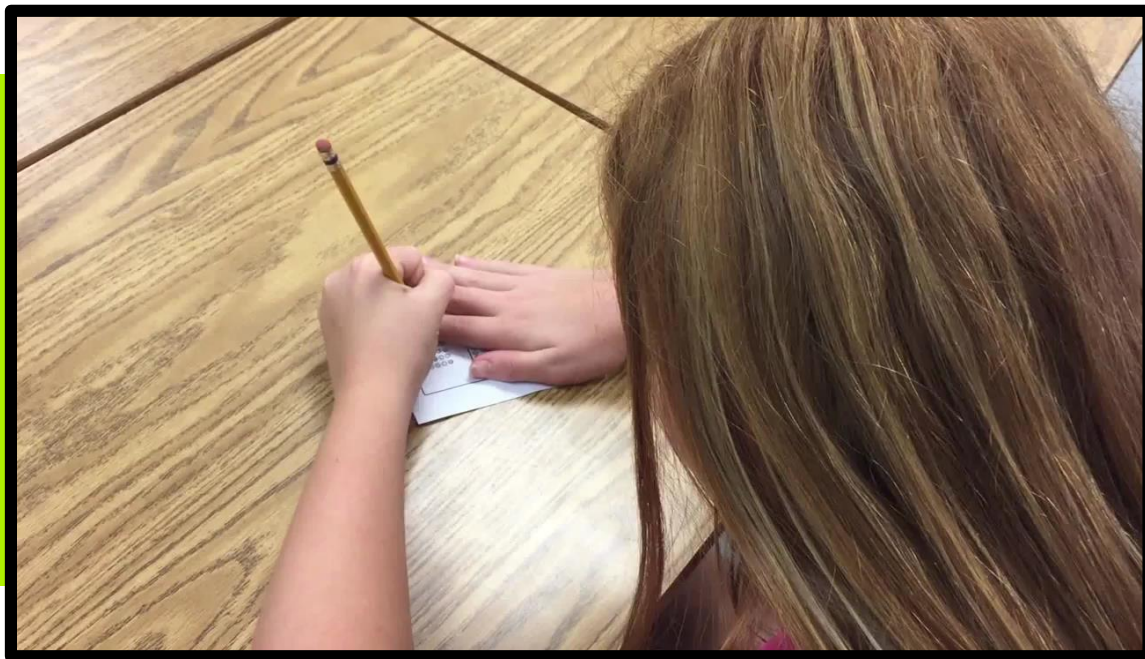
College/Career
Readiness for All



Improved Schools & Districts



Students
Answer
Questions
on
GradeCam
Form



Teacher
Scans
Forms
to
Grade
Test



Improved
Schools & Districts



Results Appear in GradeCam Instantly

07/07/15, ELA Adjective Quiz

5 question exam (5 points)



[Previous](#)

[Done](#)

Summary

Item Analysis

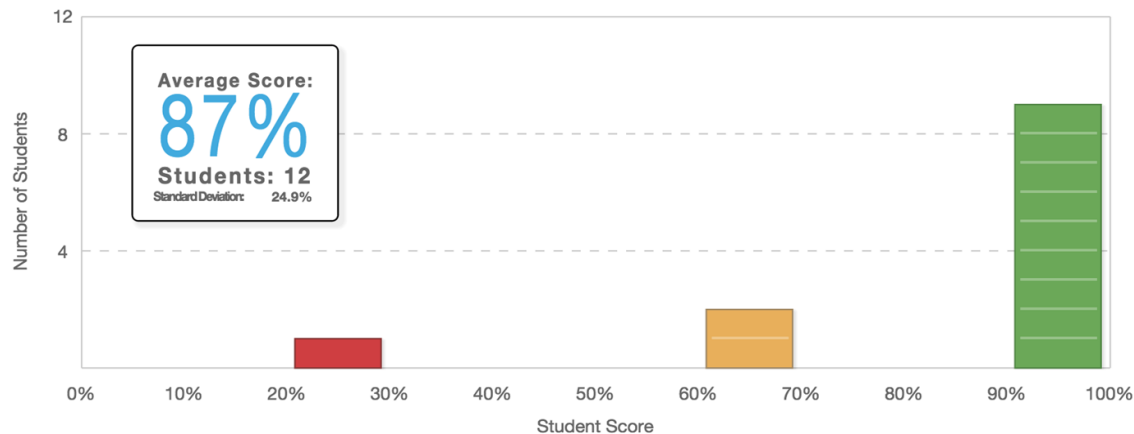
Student Scores

Exam Reports

Standards

More ▾

[Print](#)



Improved Schools & Districts



ELA Adjective Quiz [276297]

[View Details](#)

Online Passcode: GE9DA8

Test Stage **Private Draft** **Public Draft** **Ready To Schedule** **Scheduled** **In Progress** **Completed**

SUBJECT: English Language and Literature

GRADE LEVEL: 03

ADMINISTRATION DATES: 7/7/2015 - 9/17/2015

COLLECTION STATUS: **Started**

Daviess County → F T Burns Middle School → LEADERSHIP 6 1 → 

Question Number	Question Type	Student Response
1	Multiple Choice	✓ D
2	Multiple Choice	✓ A
3	Multiple Choice	✓ C
4	Multiple Choice	✓ B
5	Multiple Choice	✓ C

Results Appear in CIITS the Next Day

ELA Adjective Quiz [276297]

[View Details](#)

Online Passcode: GE9DA8

Test Stage **Private Draft** **Public Draft** **Ready To Schedule** **Scheduled** **In Progress** **Completed**

SUBJECT: English Language and Literature

GRADE LEVEL: 03

ADMINISTRATION DATES: 7/7/2015 - 9/17/2015

COLLECTION STATUS: **Started**

Daviess County → F T Burns Middle School → LEADERSHIP 6 1 → 

Question Number	Question Type	Student Response
1	Multiple Choice	✗ B
2	Multiple Choice	✓ A
3	Multiple Choice	✓ C
4	Multiple Choice	✓ B
5	Multiple Choice	✗ D

If you choose “Send to Gradebook” when creating test in CIITS, the results will also appear in Infinite Campus within the next few days.



Improved
Schools & Districts



CIITS/GRADECAM

- Efficiency
- Data Analysis
- User-Friendly





GRADECAM PLANS

- GradeCam's Insight Basic Account is always free and allows up to ten questions per assessment and integrates with CIITS.
- Paid plans include [Insight Plus and Insight School/District](#), which have even more features.
- Contact Information: keith.frank@provenlearning.com, sales@gradecam.com, support@gradecam.com



Improved
Schools & Districts



SAS Curriculum Pathways.
Free Learning for K-12 & Beyond

Lee Ellen Harmer

*Customer Solutions Manager,
SAS Curriculum Pathways
919-531-2643*

LeeEllen.Harmer@sas.com

[@LeeEllenHarmer](#)



SAS Curriculum Pathways

- *No cost!*
- *5 Disciplines*
 - *English Language Arts*
 - *Mathematics*
 - *Science*
 - *Social studies*
 - *Spanish*
- *Grades K-12+*
- *Standards-based content*
- *Over 1,500 resources*



SAS Curriculum Pathways in CIITS



SAS Writing Navigator

- **Writing Planner:** generate ideas and organize them into a plan
- **Writing Drafter:** transform a writing plan into a first draft
- **Writing Reviser:** revise and express yourself with precision and power
- **Writing Publisher:** convert research notes into MLA-style internal citations and a Works Cited page.





Algebra 1 Course

- *Full Algebra 1 Course*
- *Aligned to CCSS Appendix A*
- *Lessons with four sections*
 - *Get Ready, Learn, Practice, Review*
- *Integrate course or components*
- *HTML5: cross-platform*

ALGEBRA 1 1-1: SOLVING EQUATIONS: LEARN 1 of 5

Properties of Equality

When solving equations it is important to keep the equation balanced throughout the solving process. We use the properties of equality to keep the balance. The four properties of equality use the four basic operations: addition, subtraction, multiplication, and division. Each property states that if you perform the operation on one side of the equation, you must also perform the same operation on the other side.

Addition Property of Equality	Subtraction Property of Equality
If $a = b$, then $a + c = b + c$.	If $a = b$, then $a - c = b - c$.

Multiplication Property of Equality	Division Property of Equality
If $a = b$, then $a \cdot c = b \cdot c$.	If $a = b$, then $\frac{a}{c} = \frac{b}{c}$.

1 Drag each property of equality to the equation demonstrating the property.

Addition Property of Equality

Subtraction Property of Equality

Multiplication Property of Equality

Division Property of Equality



Data Depot

- *Curated data sets*
- *Associated lessons*
- *Encourages data literacy and data analysis*





Explore! Primary Sources

- *Hundreds of primary sources (some with audio)*
- *Provide historical context*
- *Encourage active reading*
 - *Student inquiries*
 - *Teacher-led activities*

PRIMARY EXPLORE SOURCES

read **think** **analyze**

Filter By [Clear All](#)

Subject

- ☐ U.S. History (203)
- ☐ Civics (120)
- ☐ Economics (25)

Years

- ☐ pre-1700 (1)
- ☐ 1700-1799 (55)
- ☐ 1800-1899 (49)
- ☐ 1900-1999 (94)
- ☐ 2000+ (4)

Keywords

- ☐ Equality (40)
- ☐ American Revolution (39)
- ☐ Foreign policy (38)

[+ See more](#)

Explore four centuries of primary sources provided with historical context and content-based questions to encourage active reading. Curated for grade-level and content needs, resources are perfect for both student inquiries and teacher-led activities. Start practicing for the new SAT evidence-based reading section that promises at least one encounter with Founding Documents.

Primary Sources: 203

Two Treatises of Government (1690) EXCERPT

Explore this excerpt from *Two Treatises of Government* written by Englishman John Locke in 1690. Locke's political ideas influenced Thomas Jefferson's writing of the Declaration of Independence in 1776. A brief historical context, suggested focus, and online comprehension questions accompany the primary source.

The Spirit of Laws (1748) EXCERPT

Explore this excerpt from *The Spirit of the Laws* written by Frenchman Charles de Montesquieu in 1748. Montesquieu's ideas of balancing power between various branches of democratic government through a system of checks and balances directly influenced the formation of U.S. representative democracy. A brief historical context, suggested focus, and online comprehension questions accompany the primary source.

Albany Plan of Union (1754) FULL TEXT

Explore the full text of the Albany Plan written by Benjamin Franklin in 1754. Following the outbreak of the 1754 French and Indian War, Franklin proposes a plan for colonial unity, allowing the colonies to negotiate treaties as one unified body. A brief historical context.

Science Virtual Labs

- *Conduct online experiments*
- *Students engage in a deeper understanding of the content*
 - *Simulations*
 - *Interactive features*
 - *Animations*
 - *Immediate feedback*



Spanish videos

- *Beginning-level Spanish learners*
- *Context by native speakers*
- *Assessment materials and related flash cards*



Improved
Schools & Districts



SAS® Reading Records



SAS® Read Aloud



SAS® Math Stretch



SAS® Data Notebooks



SAS Curriculum Pathways.
Free Learning for K-12 & Beyond



SAS® Gloss



SAS® Flash Cards



SAS® Writing Navigator



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QUESTIONS ?

